

## **MUNL Political Science and Law and Society**

### **Supportive Student/Collegiality Award**

This award will go to a student widely recognized for friendly actions and thoughtfulness which ease the rigours of day-to-day student life. The recipient is someone who has supported others both inside and outside the classroom, and who exemplifies kindness and selflessness in wanting to help fellow students thrive. The recipient will be someone who fosters student solidarity by opening space for discussion and practicing collegiality by building up fellow students. Such a student will embody resilience, perseverance, and creativity by overcoming challenges in their own lives and striving to help others do the same. Students must be nominated for this award.

Nominations must come from students, faculty and staff associated with the Political Science department.

#### **Key Attributes**

- Collegial
- Team worker
- Humble
- Respectful
- Compassionate
- Reliable
- Positive

#### **Eligibility**

- Declared major or minor in Political Science or Law and Society.
- No minimum GPA requirement.
- Full or part-time status.
- Second year or above and emphasis on students returning to MUNL next semester.
- Additional consideration will be given to students who arrive from outside the St. John's area/province and still contribute to building up a sense of student community.
- Additional consideration will be given to students who haven't won other awards.
- Additional consideration will be given to students overcoming adversity (e.g. financial circumstances, health issues, personal crises).
- A complete Nomination form (see below, page 2).

## **Supportive Student/Collegiality Award**

### **Nomination Form**

Your Name:

Name of Nominee:

Nominee Student Number:

Nominee Major/Minor:

Nominee Year of Studies:

Nominee MUNL Email:

In the text box below, please write a short statement outlining how the student you are nominating has embodied collegiality and support for their fellow students. You may choose to focus on instances inside the classroom, or other ways of generating student solidarity and support networks. Feel free to explain personal experiences of feeling uplifted by this student's actions, or the experiences of others. (maximum 550 words).

